

LESSON PLAN 5 – My special spot

**Year levels - Junior Primary**

Curriculum links

- ACSSU004 Science / Foundation Year / Science Understanding / Earth and space sciences
- ACHGK004 Geography / Foundation Year / Geographical Knowledge and Understanding
- ACHGK006 Geography / Year 1 / Geographical Knowledge and Understanding

MATERIALS

- A journal

ACTIVITY

1. **Introduction:** Find a special spot in nature in your school grounds. It might be in the garden, under a tree, a secret hideaway in the bush. Or a tree on school grounds [river gums, ornamental plum, Jacaranda tree.]
2. Draw your special place
3. Write and/or draw a list of all the physical things you can see.
4. Observe each season and record changes next to items in the list
5. Go to this place every day for a week [or every week for a month or even every month for a year] and watch carefully for any changes.
6. Write it down in a journal.

Plenary

- What did you observe? – animals, water, plants, rubbish?
- What caused these changes?
- What birds and animals did you see?
- Have the plants changed?
- Compare your journals with your classmates.